

# New York State School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0012  
 Name : Vails Gate High Tech Magnet School  
 Principal: Barbara Weiss

Grade Range : K-6

**Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	92	85	95
First	92	86	92
Second	86	85	91
Third	86	83	89
Fourth	71	74	81
Fifth	75	74	82
Sixth	93	74	71
Ungraded Elementary	35	33	33
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	630	594	634

**Student Racial/Ethnic Origin**

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.5%	10	1.7%	13	2.1%
Black (Not Hispanic)	188	29.8%	189	31.8%	197	31.1%
Hispanic	174	27.6%	180	30.3%	205	32.3%
White (Not Hispanic)	252	40.0%	215	36.2%	219	34.5%

**Limited English Proficient Students (also known as English language learners)**

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
48	7.6%	40	6.7%	42	6.6%

**Average Class Size**

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	21	24
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.3%		93.2%		93.1%
<b>Student Suspensions</b>	23	3.7%	34	5.4%	32	5.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	47.3%	48.8%	46.4%
<b>Reduced Lunch</b>	8.6%	11.8%	12.0%
<b>Public Assistance</b>	51-60%	21-30%	21-30%
<b>Student Stability</b>	98%	92%	92%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	43
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	76	1%	5%	46%	47%
	Students with Disabilities	14	29%	14%	57%	0%
	All Students	90	6%	7%	48%	40%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)